

ХЕРСОНСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

Відділ міжнародних ініціатив та проєктної діяльності

Сектор «Офіс іншомовної освіти»



ІНТЕНСИВНИЙ КУРС АНГЛІЙСЬКОЇ МОВИ

для співробітників і науково-педагогічних працівників ЗВО

*Intensive English Course
for University Staff and Academics*

Online 2022/23

ЗАГАЛЬНА ІНФОРМАЦІЯ

Сектор «Офіс іншомовної освіти» відділу міжнародних ініціатив та проєктної діяльності є структурним підрозділом Херсонського державного університету, що координує іншомовну освіту здобувачів усіх рівнів вищої освіти, іншомовну підготовку науково-педагогічних працівників і співробітників університету, слухачів курсів іноземних мови, зокрема організовує курси з вивчення іноземних мов за відповідними рівнями володіння іноземною мовою.

Склад офісу

- **Цапів Алла Олексіївна** – проректорка з міжнародної, соціально-гуманітарної й науково-педагогічної роботи, докторка філологічних наук, професорка кафедри англійської філології та світової літератури імені професора Олега Мішукова факультету української й іноземної філології та журналістики.
- **Ставенко Олена Вікторівна** – провідна фахівчиня, викладачка офісу.
- **Чикалова Аліна Костянтинівна** – фахівчиня.

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Викладацький склад курсу

- **Воробйова Алла Вікторівна** – кандидат педагогічних наук, доцент кафедри англійської філології та світової літератури імені професора Олега Мішукова. avorobiova@ksu.ks.ua
- **Ставенко Олена Вікторівна** – викладач, провідний фахівець Офісу іншомовної освіти. ostavenko@ksu.ks.ua

Детальна інформація на офіційній сторінці Офісу:

<http://www.kspu.edu/About/DepartmentAndServices/DDoctorants/FLEOffice.aspx>

ТРИВАЛІСТЬ КУРСУ В II СЕМЕСТРІ 2022/23

10 тижнів / 30 академічних годин

Початок: 01/06/13 березня 2023

Завершення: 12/19/26 травня 2023

ВАРТІСТЬ КУРСУ З ОДНІЇ ОСОБИ

Слухачі	Вартість, грн	Викладач
Група з 5 осіб:		
Співробітники ХДУ	2169.08	з н. ступенем к.н., доцент
Вільні слухачі (з ВО «бакалавр» і «магістр»)		
Співробітники ХДУ	1931.91	без н. ступеня
Вільні слухачі (з ВО «бакалавр» і «магістр»)		

Реквізити для сплати за навчання, точна сума, яку необхідно сплатити слухачеві, та покрокова інструкція надсилаються слухачеві працівниками офісу перед початком курсу. Оплата за навчання вноситься слухачем до початку курсу (за перший місяць навчання, або за увесь курс).

ФОРМАТ НАВЧАННЯ

Дистанційно: на платформі *Zoom*

Синхронно: на групових заняттях

Асинхронно:

- доступ до записів та матеріалів занять;
- зворотній зв'язок з викладачем електронною поштою (у разі опрацювання матеріалів занять самостійно);
- можливість відтермінувати виконання завдань курсу (у разі неможливості своєчасного їх виконання).

ВІДВІДУВАННЯ ЗАНЯТЬ

Відвідування занять слухачами фіксується викладачем щоразу.

Під час занять камери мають бути увімкненими, а мікрофони вимкненими, коли ви не говорите.

У разі, якщо Ви не можете відвідати заняття й заздалегідь знаєте, що будете відсутні, **спробуйте повідомити про це свого викладача** електронною поштою до початку заняття.

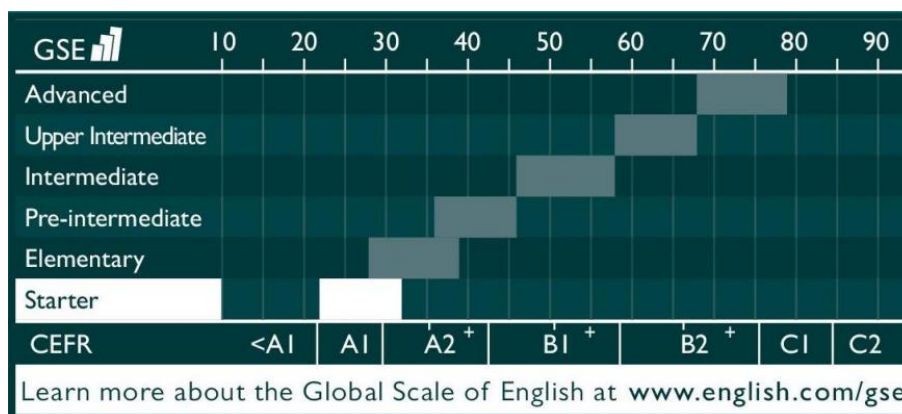
Щоб отримати максимальну користь від цього курсу, **варто самостійно надолужувати те, що Ви пропустили.** Зі свого боку ми докладемо зусиль для записів занять, щоб Ви могли їх переглядати, якщо пропустите заняття з будь-яких причин.

РОЗКЛАД ЗАНЯТЬ

Заняття проводитимуться **двічі на тиждень** на платформі **Zoom**.

Тривалість 1 заняття – **80 хв**.

Дні та час занять узгоджується зі слухачами кожної групи перед початком курсу та може бути зміненим протягом навчання за потреби. Групи формуються відповідно до рівня володіння англійською слухачів.



Група 1. Рівень *Starter*

Група 2.1. Рівень *Elementary 1*

Група 2.2. Рівень *Elementary 2*

(для слухачів, які прослухали курс *Elementary 1*)

Група 3.1. Рівень *Pre-intermediate 1*

Група 3.2. Рівень *Pre-intermediate 2*

(для слухачів, які прослухали курс *Pre-intermediate 1*)

Група 4. Рівень *Intermediate*

Група 5. Рівень *Upper-intermediate/Advanced*

СТРУКТУРА КУРСУ

До початку курсу	<i>Тестування 1</i> для визначення рівня володіння англійською мовою (слухачі, які проходили курс у I семестрі та склали фінальний тест, не проходять тестування)
Протягом курсу (тижні 1-10)	<i>Виконання завдань під час занять</i> з читання, писання, аудіювання й говоріння та <i>домашніх завдань</i> у проміжках між заняттями
Усередині курсу (тиждень 5)	<i>Тестування 2</i> з оцінювання засвоєння опрацьованих матеріалів курсу
Наприкінці курсу (тиждень 10)	<i>Тестування 3</i> для визначення прогресу слухача, порівняно з рівнем до початку курсу, та як умова отримання сертифікату про завершення курсу

Курс розроблено на основі сучасних підручників з вивчення англійської мови *English File* (4th ed., видавництва *Oxford University Press*), та *SpeakOut* (2nd ed., видавництва *PEARSON*), *English Vocabulary in Use* та *English Grammar in Use* (видавництва *Cambridge University Press*) та автентичних аудіо- та відеоматеріалів, відповідно до комунікативного підходу навчання іноземних мов.

Основний підручник, за яким навчатиметься група, визначає викладач із огляду на результати тестування з англійської мови перед початком курсу. Усі необхідні матеріали надаватимуться слухачам під час занять.

Джерела:

Основні:

1. Clare, A., & Wilson, J. (2015). *SpeakOut. Intermediate. Student's book*. (2nd ed.). Pearson Education Limited.
2. Clare, A., & Wilson, J. (2015). *SpeakOut. Pre-intermediate. Student's book*. (2nd ed.). Pearson Education Limited.
3. Ealse, F. & Oakes, S. (2015). *SpeakOut. Elementary. Student's book*. (2nd ed.). Pearson Education Limited.
4. Ealse, F. & Oakes, S. (2015). *SpeakOut. Starter. Student's book*. (2nd ed.). Pearson Education Limited.
5. Ealse, F. & Oakes, S. (2015). *SpeakOut. Upper-intermediate. Student's book*. (2nd ed.). Pearson Education Limited.
6. Latham-Koenig, C., Oxenden, C., & Lambert, J. (2019). *English File. Elementary e-book* (4th ed.). Oxford University Press.
7. Latham-Koenig, C., Oxenden, C., & Lambert, J. (2019). *English File. Pre-intermediate e-book* (4th ed.). Oxford University Press.
8. Latham-Koenig, C., Oxenden, C., & Chomacki, K. (2020). *English File. Upper-intermediate. Student's e-book* (4th ed.). Oxford University Press.
9. McCarthy, M., & O'Dell, F. (2016). *Academic Vocabulary in Use. Vocabulary reference and practice* (2nd ed.). Cambridge University Press.

Додаткові:

10. Clare, A., Wilson, J. & Dimond-Bayir, S. (2015). *SpeakOut. Intermediate. Workbook* (2nd ed.). Pearson Education Limited.
11. Clare, A., Wilson, J. & Williams, D. (2015). *SpeakOut. Pre-intermediate. Workbook* (2nd ed.). Pearson Education Limited.
12. Ealse, F., Oakes, S., & Harrison, L. (2015). *SpeakOut. Elementary. Workbook* (2nd ed.). Pearson Education Limited.
13. Ealse, F. & Oakes, S., & Harrison, L. (2015). *SpeakOut. Upper-intermediate. Workbook*. (2nd ed.). Pearson Education Limited.
14. Latham-Koenig, C., Oxenden, C., & Lambert, J. (2019). *English File. Elementary. Workbook* (4th ed.). Oxford: Oxford University Press.
15. Latham-Koenig, C., Oxenden, C., & Lambert, J. (2019). *English File. Pre-intermediate. Workbook* (4th ed.). Oxford: Oxford University Press.
16. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Advanced* (3rd ed.). Cambridge University Press.
17. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Elementary* (3rd ed.). Cambridge University Press.
18. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Upper-intermediate* (4th ed.). Cambridge University Press.
19. Murphy, R. (2019). *English Grammar in Use* (5th ed.). Cambridge University Press.
20. Murphy, R. (2015). *Essential Grammar in Use* (4th ed.). Cambridge University Press.
21. Redman, S. (2017). *English Vocabulary in Use. Pre-intermediate and Intermediate* (4th ed.) Cambridge University Press.
22. *TedTalks*. TED Conferences, LLC. <https://www.ted.com/talks>

Рівень *Starter*
(початковий рівень, «з нуля»)

Тиждень/ Заняття	Тема	Лексичний і граматичний матеріал	Мовленнєві навички
Тиждень 1	ЗНАЙОМСТВО / HELLO		
1.	Nice to meet you	Introduction to the course <i>Countries</i> Verb <i>be</i> : <i>I, you</i>	Listening / Speaking
2.	Where are you from?	<i>Countries and nationalities</i> Verb <i>be</i> : <i>I, you</i> . Introducing yourself	Speaking / Writing
3.	Arrivals	<i>Jobs</i> Verb <i>be</i> : <i>he, she, it</i>	Reading / Speaking
Тиждень 2			
4.	What's is he like?	<i>Descriptions of people</i> Word stress. Sentence stress	Speaking / Listening
5.	How do you spell...?	<i>The alphabet</i> Give personal information	Listening / Speaking
6.	Around the world	<i>People. Counties</i> Writing a personal introduction	Listening / Speaking/ Writing
Тиждень 3	ЛЮДИ: СІМ'Я ТА ДРУЗИ / PEOPLE		
7.	Family photos	<i>Family</i> Verb <i>be</i> : <i>you, we, they</i>	Listening / Speaking
8.	Family and friends	<i>Family members and friends</i> Vowel sounds. Contractions	Speaking / Writing
9.	A family business	<i>Numbers 11-100</i> Possessive adjectives	Reading / Listening
Тиждень 4			
10.	Daily routines	<i>Daily routines</i> Possessive adjectives	Reading / Speaking
11.	Let's have a break	<i>Feelings</i> Making suggestions	Listening / Speaking
12.	People in your life	<i>Feelings. People</i> Showing interest	Listening / Speaking/ Writing
Тиждень 5	РЕЧІ НАВКРУГІ / THINGS AROUND		
13.	What's this?	<i>Things</i> This/that/these/those	Listening / Speaking
14.	Describing objects	<i>Objects around</i> Sounds: plurals	Speaking / Writing
15.	Famous clothes	<i>Colours and clothes</i> Possessive 's	Reading / Speaking

Тиждень/ Урок	Тема	Лексичний і граматичний матеріал	Мовленнєві навички
Тиждень 6			
16.	Whose thing is that?	<i>Colours and clothes</i> Sounds: possessive 's; linkers <i>and, but</i>	Speaking / Writing
17.	Café culture	<i>Food and drink</i> Ordering in a cafe	Reading / Listening/ Speaking
18.	Revise & Check	Review Test	Reading / Speaking Writing
Тиждень 7 ЖИТТЯ ТА ЧАС / LIFETIME			
19.	The market	<i>Buying things in a market</i> Prepositions of place (<i>at, in, to</i>)	Speaking / Writing
20.	What's different?	<i>Verb phrases</i> Present simple: <i>I/you/we/they</i>	Listening / Speaking
21.	What's in common?	<i>Verb phrases</i> Present simple: <i>I/you/we/they.</i> Sentence stress	Reading / Listening Speaking
Тиждень 8			
22.	A good match	<i>Day, time phrases</i> Present simple: <i>he/she/it</i>	Reading / Speaking
23.	What time is it?	<i>Events</i> Telling the time	Reading / Speaking
24.	What do you do for fun?	<i>Numbers. Events</i> Checking information	Listening / Speaking
Тиждень 9 ЩОДЕННЯ РУТИНА ТА ЗВИЧКИ / ROUTINES			
25.	Bad habits	<i>Daily routines</i> Present simple questions: <i>he/she/it</i>	Listening / Speaking
26.	Food	<i>Food</i> Adverbs of frequency	Reading / Speaking
27.	What do you usually do at the weekend?	<i>Life story collocations</i> Word stress. Sequencers	Speaking / Writing
Тиждень 10			
28.	When does it open?	<i>Hotel services</i> Asking for information	Listening / Speaking
29.	How to feed your kids	<i>Children and food</i> Expressing your opinion. Writing a forum entry	Listening / Speaking/ Writing
30.	Revise & Check Getting feedback	Review & Test Getting feedback on the course from students	Writing / Speaking

Рівень *Elementary 1*
(базовий)

Week/ Class	Topic	Focus: <i>Vocabulary. Grammar</i>	Skills Area
Week 1	WELCOME		
31.	Nice to meet you	Introduction to the course <i>Days of week</i> Verb <i>be</i> in positive sentence, subject pronouns <i>I, you, etc.</i>	Speaking / Listening
32.	Where are you from?	<i>Countries and nationalities</i> Verb <i>be</i> in negative sentence and questions	Speaking / Reading
33.	Travel light	<i>Objects</i> This/that, these/those; possessives	Reading / Speaking
Week 2			
34.	What's your email?	<i>Personal details</i> Possessive adjectives: <i>my, your, etc.</i>	Speaking / Listening Writing
35.	Practical English	<i>Tourist places. Check into a hotel</i> Making requests	Listening / Speaking
36.	Activities	<i>Activities</i> Present Simple: I/YOU/WE/THEY. Conjunctions	Speaking / Listening
Week 3	LIFESTYLE		
37.	Groups of interests	<i>Activities</i> Present Simple. Conjunctions	Speaking / Writing
38.	Jobs	<i>Daily routines. Jobs</i> Present Simple: HE/SHE/IT	Listening / Speaking
39.	What do you do?	<i>Daily routines. Jobs</i> Present Simple	Reading / Speaking
Week 4			
40.	What time does it start?	<i>The time.</i> Asking for information	Reading / Listening Speaking
41.	I do / I don't	<i>Show you don't understand</i> Present Simple	Listening / Speaking
42.	Have you got a family?	<i>Family</i> Have/has got	Reading / Speaking
Week 5	PEOPLE		
43.	Big happy families	<i>People. Question words</i> Word order in questions	Listening / Speaking
44.	Describing people	<i>Personality</i> Adverbs of frequency and 's	Speaking / Writing
45.	Are you free tonight?	<i>Time expressions</i> Making arrangements	Listening / Speaking

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 6			
46.	Who's that?	<i>Family relationships</i> Questions	Listening / Speaking
47.	Revise & Check	Review Test	Reading / Speaking Writing
48.	Where do you live?	<i>Rooms and furniture</i> There is/are	Reading / Listening Speaking /
Week 7	PLACES		
49.	A place to stay	<i>Describing places</i> Prepositions of place (<i>at, in, to</i>)	Speaking / Writing
50.	Around town	<i>Places in town</i> 'Can' for possibility	Reading / Speaking
51.	Can I help you?	<i>Things to buy</i> Shopping	Reading / Listening Speaking
Week 8	FOOD		
52.	My fridge	<i>Food and drinks.</i> Countable and uncountable nouns	Reading / Listening Speaking
53.	How much do you want this?	<i>Containers</i> How much/ how many	Reading / Speaking
54.	A lifetime in numbers	<i>Numbers</i> How much/ how many. Quantifiers	Speaking / Listening
Week 9	THE PAST		
55.	Practical English	<i>Restaurant words</i> Ordering in a restaurant	Listening / Speaking
56.	In their past	<i>Dates and time phrases</i> WAS /WERE	Listening / Speaking
57.	What's your story?	<i>Life story collocations</i> Past simple	Reading / Listening
Week 10			
58.	What did you do?	<i>Activities</i> Asking follow-up questions	Listening / Speaking
59.	Revise & Check	Review Test	Speaking Writing
60.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Рівень *Elementary 2*
 («базовий» для слухачів, які прослухали курс *Elementary 1* у I семестрі)

Week/ Class	Topic	Focus: <i>Vocabulary. Grammar</i>	Skills Area
Week 1	INTRODUCTION. HOLIDAYS		
1.	Welcome back to the class	Introduction to the course Revision of the materials <i>Verb phrases</i>	Speaking / Listening
2.	Where did you go last holidays?	<i>Activities. Places</i> Past Simple	Reading / Speaking
3.	Travelling	<i>Travel adjectives</i> Past Simple. Comparatives	Reading / Listening Speaking
Week 2			
4.	A long journey	<i>Places. Go, have get</i> Superlatives	Reading / Listening
5.	Can you tell me the way?	<i>Asking the way. Directions</i>	Listening / Speaking Writing
6.	Practical English	<i>Giving directions</i> Past Simple: regular and irregular verbs	Reading / Listening
Week 3	NOW		
7.	Having a great time	<i>Verb + preposition</i> Present continuous	Reading / Speaking
8.	What a difference!	<i>Appearance</i> Present simple and continuous	Listening / Speaking
9.	Describing people	<i>Appearance</i> Present simple and continuous. Writing a description of a person	Reading / Writing
Week 4	TRANSPORT		
10.	What do you recommend	<i>Types of films</i> Recommending	Reading / Listening Speaking
11.	Citybikes	<i>Activities</i> CAN/CAN'T, HAVE TO/ DON'T HAVE TO	Reading / Speaking
12.	Free ride	<i>Transport collocations</i> Articles; a / an, the, no article	Reading / Listening Speaking
Week 5			
13.	Riding issues	<i>Transport</i> Articles; a / an, the, no article	Listening / Speaking
14.	Revise & Check	Review Test	Reading / Speaking / Writing
15.	Sorry, I'm late	<i>Excuses</i> Apologising	Reading / Listening / Speaking

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 6	PLANS		
16.	Making plans	<i>Plans</i> 'be going to', 'would like to'	Reading / Listening/ Speaking
17.	Talking about plans for future	<i>Phrases with 'get'</i> 'will', 'might (not)', 'won't'	Reading / Speaking
18.	Let's do something	<i>Making suggestions</i> Art and culture	Speaking
Week 7	CULTURE & HEALTH		
19.	A healthy lifestyle	<i>The body, health</i> 'should', 'shouldn't'	Listening / Speaking
20.	I don't feel well	<i>Communication</i> Adverbs	Reading / Speaking/ Writing
21.	Reducing stress	<i>Communication. Verb phrases</i> Adverbs	Speaking / Writing
Week 8			
22.	Offering help	<i>Verbs of movement</i> Offering help	Reading / Listening/ Speaking
23.	Culture shock	<i>Common adverbs</i> Asking for help	Reading / Listening
24.	Your country	<i>Describing places</i> Adverbs (manner and modifiers)	Speaking / Writing
Week 9	EXPERIENCES		
25.	Great experiences	<i>Experiences</i> Present Perfect	Listening / Speaking
26.	Afraid of nothing	<i>Prepositions</i> Present perfect and past simple	Reading / Speaking
27.	Have you done that?	<i>Different jobs</i> <i>Irregular past participle</i>	Listening / Reading Speaking
Week 10			
28.	Hello, I've got a problem	<i>Telephoning expressions</i> Present perfect or past simple	Listening / Speaking
29.	Revise & Check	Review Test	Reading / Speaking Writing
30.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Рівень
Pre-Intermediate 1

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 1	LIFE		
1.	Introducing myself	Introduction to the course Questions forms <i>Greeting and introductions</i>	Speaking
2.	Feeling good?	<i>Free time. Holidays and weekends</i> Word order in questions Stressed words	Speaking / Reading
3.	Relationships	<i>Relationships</i> Past simple. Spelling and pronunciation of <i>-ed</i> endings	Listening / Speaking/ Writing
Week 2			
4.	Nice day, isn't it?	<i>Conversation topics</i> Making conversation	Listening / Speaking
5.	A special person	Telling stories <i>Describing people</i>	Listening / Speaking/ Writing
6.	What do you do?	<i>Work</i> Present simple and continuous	Listening / Speaking
Week 3	WORK		
7.	Jobs interviews	<i>Jobs</i> Writing emails about work experience	Reading / Writing
8.	A risky business	<i>Dangerous jobs</i> Adverbs of frequency	Reading / Speaking
9.	A perfect job	<i>Types of work</i> Expressing likes/dislikes	Listening / Speaking
Week 4	TIME OUT		
10.	What do you like doing in your free time?	<i>The social and academic environment. Time out</i> Present continuous / "be going to" for future	Listening / Speaking
11.	Free time activities	<i>Places to visit</i> Questions without auxiliaries	Reading / Speaking
12.	Phoning and texting	<i>Phones, computers, email and the Internet collocations</i> Making phone calls. Applications	Listening / Speaking/ Writing
Week 5	EDUCATION		
13.	Hidden talents	<i>Make and do</i> Present perfect + <i>ever, never</i>	Listening / Speaking/ Writing
14.	What can you do?	<i>Academic English. Education system</i> Can, have to, must	Reading / Speaking
15.	Different places to learn something new	<i>Academic courses. E-learning</i> Modal verbs	Listening / Speaking

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 6			
16.	What should I do?	<i>Language learning</i> Giving advice	Reading / Speaking
17.	Study habits and skills	<i>Study habits and skills</i> Writing a formal email	Reading / Speaking/ Writing
18.	Revise & Check	Review of the materials Test	Reading / Speaking Writing
Week 7			
TRAVEL			
19.	Do you enjoy travelling to different countries?	<i>Transport</i> Past simple and past continuous	Reading / Speaking
20.	Travel tips	<i>Travel items</i> Verb patterns	Listening / Speaking
21.	A perfect trip	<i>Trips and weekends</i> Describing a trip or a weekend	Speaking / Writing
Week 8			
22.	Tourism	<i>Describing a town or city</i> Asking for/giving directions	Reading / Speaking
23.	Arranging a work trip	<i>Personal information</i> Applying a form	Speaking / Listening Writing
24.	Work-life balance	<i>Health</i> Present Perfect <i>+for/since</i>	Reading / Speaking
Week 9			
HEALTH			
25.	Talking about lifestyle	<i>Health and the body</i> Present Perfect <i>+for/since</i>	Listening / Speaking
26.	The future of food	<i>Food</i> Modal verbs: <i>may, might, will</i>	Listening / Speaking
27.	Your favourite food	<i>Food and meals</i> Modal verbs: <i>may, might, will</i> and other	Speaking / Writing
Week 10			
28.	How are you feeling?	<i>Illness. Health advice</i> Seeing the doctor	Listening / Speaking
29.	Revise & Check	Review of verb forms; modal verbs and other materials. Test	Speaking / Writing
30.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Рівень
Pre-Intermediate 2
(для слухачів, які прослухали курс *Pre-Intermediate 1*)

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 1	CHANGES		
1.	How has your life changed in the last years?	Introduction to the course Questions forms <i>Greeting and introductions</i>	Speaking / Reading
2.	Living the dream	<i>Verb + prepositions</i> 'used to'	Listening /Speaking/ Writing
3.	Truth or lie?	<i>Collocations</i> Purpose, cause, result	Reading / Speaking
Week 2			
4.	Can you tell me?	<i>Facilities</i> Finding out information	Reading / Listening / Speaking
5.	What did I miss?	<i>Studying or working abroad</i> Finding out information	Listening / Speaking/ Writing
6.	Education and money	<i>Education and money</i> Relative clauses	Listening / Speaking
Week 3	MONEY		
7.	Treasure hunt	<i>Money</i> Relative clauses	Reading / Writing
8.	Pay me more!	<i>Projects and grants</i> 'too much/many', 'enough', 'very'	Listening / Speaking
9.	Organising and presenting ideas	<i>Projects and grants</i> Presenting ideas	Speaking
Week 4			
10.	Business	<i>Business investments</i> Discussing business investments	Reading / Speaking/ Writing
11.	Money-making ideas	<i>Business investments</i> Writing a competition entry for a business investment	Speaking / Writing
12.	Great green ideas	<i>Green living</i> Comparatives and superlatives	Reading / Listening
Week 5	NATURE		
13.	Environment	<i>Nature</i> Expressions with comparatives and superlatives	Speaking/ Writing
14.	Into the wild	<i>The outdoors</i> Articles	Reading / Speaking
15.	It could be because...	<i>Animals. Silent letters</i> Making guesses	Listening / Speaking

Week/ Class	Topic	Focus: <i>Vocabulary. Grammar</i>	Skills Area
Week 6			
16.	Revise & Check	Review of the materials Test	Reading / Speaking Writing
17.	Top cities	<i>Describing a city</i> Uses of 'like'	Reading / Listening
18.	Qualities of different places	<i>Expressions to describe different places</i> Writing an email with formal expressions	Speaking / Writing
Week 7	SOCIETY		
19.	Crime and punishment	<i>Crime and punishment</i> Present/past passive	Reading / Speaking
20.	Talking about morals	<i>Crime and punishment</i> Present/past passive	Listening / Speaking
21.	There's a problem	<i>Problems</i> Complaining	Listening / Speaking
Week 8	TECHNOLOGY		
22.	Keeping in touch	<i>Communication</i> Present Perfect	Listening / Speaking
23.	Make a difference	<i>Feelings</i> Real conditionals + 'when'	Reading / Speaking
24.	Social media	<i>Social media</i> Real conditionals + 'when'	Speaking / Writing
Week 9	FAME		
25.	I totally disagree	<i>Internet terms. Films</i> Giving opinions	Reading / Listening/ Speaking
26.	Your favourite books and films	<i>Film-making and writing</i> Reported speech	Reading / Speaking
27.	Would you like to be famous?	<i>Suffixes</i> Hypothetical conditionals present/future	Reading / Listening/ Speaking
Week 10			
28.	What can I do for you?	<i>Collocations</i> Requests and offers	Listening / Writing / Speaking
29.	Revise & Check	Review of verb forms; modal verbs and other materials. Test	Speaking / Writing
30.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Рівень
Intermediate

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 1	IDENTITY		
1.	Gettig started	Introduction to the course Questions forms <i>Greeting and introductions</i>	Speaking / Reading
2.	Academic language	<i>Academic language</i> Intonation in questions. Writing an email	Speaking / Writing
3.	Same or different?	<i>Relationships. Collocations</i> Review of verb tenses	Listening / Speaking/
Week 2			
4.	Describing differences	<i>Relationships. Collocations</i> Making conversation	Listening / Speaking
5.	Tell me about yourself	<i>Interview advice</i> Talking about yourself	Reading / Listening/ Speaking
6.	Who are you?	<i>Describing people</i> Writing a short description	Listening / Speaking/ Writing
Week 3	TALES		
7.	Fact or fiction?	<i>Types of stories</i> Present perfect and past simple	Listening / Speaking
8.	Telling academic life stories	<i>Connectors and prepositions</i> Present perfect and past simple	Reading / Speaking
9.	What really happened?	<i>The social and academic environment</i> Narrative tenses (Past Simple, Past Continuous, Past Perfect)	Reading / Listening
Week 4			
10.	Talking about the news	<i>The news</i> Writing a news report	Speaking / Writing
11.	I don't believe it!	<i>say/tell</i> Phrasal verbs in academic English	Reading / Listening
12.	How to sound interested?	Showing interest	Listening / Speaking
Week 5	FUTURE		
13.	Making plans	<i>Identifying goals. Planning a piece of work</i> The future (plans)	Listening / Speaking/ Writing
14.	What are you planning to do?	<i>Making plans. Starting work</i> Write a series of messages	Speaking/ Writing
15.	Tomorrow's world	<i>Future time markers</i> The future (predictions)	Reading / Speaking

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 6			
16.	Talking about future	<i>Idioms</i> The future	Listening / Speaking
17.	In other words...	<i>Misunderstandings. Talking about meaning</i> Dealing with misunderstandings	Listening / Speaking
18.	Revise & Check	Review of the materials Test	Reading / Speaking Writing
Week 7	JOBS		
19.	Money and education	<i>Jobs</i> Modal verbs (obligation)	Reading / Speaking
20.	Study habits and skills	<i>Personal qualities. Confusing words</i> Modal verbs (other meanings)	Listening / Speaking
21.	Pros and cons of your job	<i>Extreme adjectives</i> Modal verbs (<i>used to, would</i>)	Reading / Listening
Week 8			
22.	Is your job a 'dream job'?	<i>Jobs</i> Writing a covering letter	Speaking / Writing
23.	Thinking and interacting	<i>Business</i> Reaching agreements	Speaking / Listening
24.	Having a meeting	<i>Participating in a meeting</i> Sentence stress	Listening / Speaking
Week 9	SOLUTIONS		
25.	Technology and learning	<i>Technology</i> Comparatives and superlatives	Reading / Speaking
26.	Talking about advantages and disadvantages	Writing an advantage/disadvantage essay	Speaking / Writing
27.	Ask the experts	<i>Organising and presenting ideas</i> Question tags	Speaking / Writing
Week 10			
28.	Problems & solutions	<i>Problems & solutions</i> Polite requests	Listening / Speaking
29.	Revise & Check	Review of the materials Test	Speaking / Writing
30.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Рівень
Upper-intermediate/Advanced

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 1	NEW THINGS		
1.	Time to talk	Introduction to the course <i>Personality</i> Direct and indirect questions	Speaking / Reading / Listening
2.	Informal and formal conversations	<i>Personality. Formal conversations</i> Writing an advice forum message	Speaking / Writing
3.	Try something new	<i>Feelings. Informal conversations</i> Present perfect	Reading / Speaking/
Week 2			
4.	Different experiences	<i>Word building nouns</i> Present perfect. Connected speech	Speaking
5.	I'd like to enquire	<i>Adverbs</i> Polite enquiries	Reading / Listening / Speaking
6.	Making difference	<i>Word stress, weak forms</i> Present perfect simple and continuous	Reading / Speaking
Week 3	ISSUES		
7.	Different issues	<i>Weak forms, auxiliaries</i> Present perfect simple and continuous	Listening / Speaking
8.	Organising and presenting ideas	<i>Organising and presenting ideas</i> The passive	Reading / Listening
9.	Making complaints	<i>Applications and application forms</i> The passive. Writing a letter of complaint	Speaking / Writing
Week 4			
10.	Good point!	<i>Opinion adjectives</i> Opinions	Reading / Listening
11.	I don't agree!	<i>Agreeing/disagreeing</i>	Speaking / Writing Reading / Listening
12.	Giving presentations	<i>Phrases for oral presentations</i> Writing notes for presentations	Listening / Speaking
Week 5	STORIES		
13.	And the moral is...	<i>Sayings</i> Narrative tenses	Reading / Speaking
14.	Storytelling	<i>Adverbs</i> Writing a narrative	Speaking / Writing
15.	A life in six words	<i>Adjectives in stories</i> Structures with <i>I wish, If only</i>	Reading / Listening

Week/ Class	Topic	Focus: Vocabulary. Grammar	Skills Area
Week 6			
16.	Life stories	<i>Multi-word stories</i> Structures with <i>I wish, If only</i>	Listening / Speaking
17.	It's a great read	<i>Reading genres</i> Expressing likes and dislikes	Reading / Listening/ Speaking
18.	Revise & Check	Review of the materials Test	Reading / Speaking Writing
Week 7	DOWNTIME		
19.	Social and academic environment	<i>Work and free time</i> Present and past habits. Connected speech, contractions	Reading / Speaking
20.	Out of time	<i>Using time</i> Writing an opinion essay	Speaking / Writing
21.	Great getaways	<i>Positive adjectives</i> Future forms	Reading / Listening
Week 8			
22.	Academic courses and e-learning	<i>Academic vocabulary</i> <i>Uncountable and plural nouns</i> Future forms	Speaking
23.	How does it work?	<i>Abilities</i> Describing procedures	Listening / Speaking
24.	Bright ideas?	<i>Change, compound nouns</i> Articles	Reading / Speaking
Week 9	IDEAS		
25.	Inventions	<i>Change, compound nouns</i> Articles	Reading / Speaking
26.	Analysing data	<i>Analysing data</i> Real and hypothetical conditionals	Reading / Listening
27.	Talking about ideas	<i>Talking about ideas.</i> <i>Recommendations</i> Conditionals. Writing a report	Speaking / Writing
Week 10			
28.	What do you think?	<i>Collocations with 'idea'</i> Suggesting ideas. Reporting	Reading / Listening/ Speaking
29.	Revise & Check	Review of verb forms; modal verbs and other materials. Test	Speaking / Writing
30.	Getting feedback	Feedback on the test results Getting feedback on the course from students	Speaking

Пишіть нам на електронну адресу:

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